

PEARSON

Virginia Standards of Learning Grade 8 Writing

**Usage and Mechanics
Anchor Set
with
Annotations**

Anchor A-1

I argue i think bring homework clubs to the school will help me out cause i can stay back and get mi work done. so wean i get home i wont have to do it i can just go out side and play and don't have to stay. in the house and get all mi home work done by that time it will be time for me to come in the house. and some time i will just stay back so i can help so body out. whit there homework or if they doing bad in a subjects and they can help me if i am doing bad in a subject. so i think it a good think but all people don't like to stat back and get there help in that subject. he or she need help in so we need on to help out wean we miss school and they will come and pick all the boys and girls and they will just go over all the stuff we know and the the stuff. we don't know so we can know it wean we go back to class and wont be a day behind. in there and you will get a f in that class and they don't wont that to happen. but if you don't want the help they wont keep trying to make you stay back in there all day if you need that much help but the homework clubs. be there er day so they can do there homework. but sometimes that home clubs mite be to many people in there and they will play allot in that class

Anchor Paper 1

Score Point 1

The writer demonstrates little or no control of most of the Usage and Mechanics domain's features. Run-ons (*I wont have to do it I can just go outside and play*), misapplied periods (*we go back to class and wont be a day behind. in there and you will get a f in that class*), and many sentences beginning with coordinating conjunctions (*and some time I will just stay back*) indicate a lack of control of sentence formation. Usage errors throughout the essay, including homophones (*there* [their]; *to* [too]); and frequent changes from one indefinite pronoun to another without clear reference to an antecedent (*all people don't like to stat back and get there help in that subject. he or she need help in so we need on to help out wean we miss school and they will come and pick all the boys and girls and they will just go over all the stuff we know...and you will get a f in that class*) make the writing difficult to follow. In addition, the writer exhibits little or no control of mechanics. While there is evidence of knowledge of formatting, the writer frequently misspells elementary words (*mi* [my]; *wean* [when]; *whit* [with]), fails to capitalize the pronoun I or words that begin sentences, and inconsistently punctuates contractions (*wont* [won't]). Overall, the density and variety of errors overwhelm the performance and keep it from meeting minimum standards of competence. **The density and variety of errors overwhelm the performance and demonstrate little or no control of the Usage and Mechanics domain's features, thus meriting a score point 1.**

Anchor A-2

Change in the world, If i wouldn't to change the world I will help the people that needs help. I will give the people what they need familys also. I will help figh **bad things** that come in people way .

If i change the world when the civil war was goin on I would help to get money and a new gover to take over i will help to find jobs and house for people that don't have no houses or can't do it on there own.

I will make sure people have food and house. people won't get put in the cold make sure that they have somewhere to sleep everynigth they wont get cold. If i change the world I would open school so little kids and kids like my age will learn I will open Jobs and banks up if i was the learder.

I would put them first I will take care of them make them feel home i willl turn things around for them. I will give money to people to build store i will get someone to build a store that u can shop out of. they will have something on there body and on there feet. I will give them money if they dont have nothing. I will help the poor get better and live Better if i was the leader give them food i will help poor people do better all people do better. they wo'nt have to sleep outside in the cold they would have nice and warm house where they can sleep at. I would understand them and give them what they wont I Hope they do the same thing with me. I will help them the best way i can i would not waste no time trying to get people in houses finding jobs i will care for them. I would Build food area where they can eat out if they wanted to I could the world and people lives

Anchor Paper 2

Score Point 1

The writer demonstrates little or no control of most of the Usage and Mechanics domain's features. Frequent run-ons (*I would help to get money and a new gover to take over i will help to find jobs*), along with missing words and phrases, indicate the writer's lack of control of sentence formation and make the essay difficult to follow. Usage errors occur throughout the response and include plurals (*I will help the people that needs [need] help. I will give the people what they need familys [families] also*), possessives (*bad things that come in people['s] way*), double negatives (*i would not waste no time*), and verb tense changes. In addition, the writer exhibits little control of mechanics. The student formats the piece with paragraphs and spells most words correctly, but capitalizes the pronoun I inconsistently and some words randomly (*Jobs, Better*), punctuates contractions both correctly and incorrectly (*won't, dont, wo'nt*), and omits commas after introductory clauses, yet includes an inaccurate one (*Change in the world, If I wouldn't to change the world I will help the people that needs help*). Overall, the density and variety of errors overwhelm the performance and demonstrates little or no control of most of the domain's features. **The density and variety of errors overwhelm the performance and demonstrate little or no control of the Usage and Mechanics domain's features, thus meriting a score point 1.**

Anchor A-3

Having your one money makes you fill good be cos it is yours to keep or spend. I can save or I can spend and know body can can plan be cos it is my money. You can spins it on something speechless to you. You cooed buy a car and know body has a say so. You cooed have chocolate before diner if you buy it. I ges what I'm chering to say is the world is your if you can buy it.

you don't have to buy sum won ells sum thing you weary about you it is your money to spend on you.

Don't let them tell you what to do with your money. it is your to keep know won ells. you waste on what you wont to waste on that mend something to you and don't let it Bern a hole in your pocket

Anchor Paper 3

Score Point 1

The writer demonstrates little or no control of most of the Usage and Mechanics domain's features. Although there are some run-ons (*you don't have to buy sum won ells sum thing you weary about you it is your money to spend on you*), the majority of sentences are correct. Usage errors include possessives (*your* [yours]) and homophones (*know* [no]; *sum* [some]; *won* [one]), all of which are used in compound words the writer does not close. In addition, the writer exhibits little control of mechanics; formatting is unclear, misspelling is pervasive, and capitalization of the first word in a sentence is inconsistent. The density and variety of errors overwhelm the performance and demonstrates little control of most of the domain's features. **The density and variety of errors overwhelm the performance and demonstrate little or no control of the Usage and Mechanics domain's features, thus meriting a score point 1.**

Anchor A-4

HOW COULD A SMALL ACT OF KINDNESS IMPACT OTHERS AROUND YOU?

It could impact others around if you just show a little respect for someone and if your kind then other people around you would carry on with that. So when you are nice to people then they will be nice back and if your mean to that person then they might not do the same but then there is karma.

so here's a story from when I was at the beach, okay so we just woke up that morning and we looked onto the beach and there are these two guys fighting and one of the guys gets punched and then this lady walks and breaks it up and she says what are you guys fighting for this is vacation you're supposed to be having a good time. And then she says, how about you guys make up and have a good rest of your vacation, so they make up and later on that day they see the lady and thank her for what she did.

so that's my story about how being kind can result in a good thing for everyone around you. Here is another story that I can tell, I was at the gym with my step dad and he was paying for me to work out with him and this guy was at the front desk buying something and I look and I see that he left his keys and his wallet at the front desk so I go out to give it to him and I told him that he left his keys and wallet at the desk and he thanked me and paid me 70 dollars.

so when you do nice stuff for other people they will do nice stuff for you so if you see an elderly person getting ready to cross the intersection help her out or if you see someone struggling with groceries help them out and something good will happen to you in return.

Anchor Paper 4

Score Point 2

The writer demonstrates inconsistent control of several of the Usage and Mechanics domain's features. Frequent run-ons and some comma splices (*so here's a story from when I was at the beach, okay so we just woke up*) indicate little control of sentence formation. Usage is generally correct. Errors include a homophone (*your [you're]*) and a subject/verb disagreement (*guys was [guy was]*). The writer demonstrates control of spelling, but capitalization of the pronoun I and the first words of sentences is inconsistent, and contractions are not punctuated. The writer formats the piece by double-spacing between paragraphs. For the most part, correct punctuation of sentences is missing. Although the writer demonstrates control of some features, the overall density and variety of errors outweigh the control present in the paper. **Overall, the density and variety of errors in features of the Usage and Mechanics domain outweigh what is done correctly, meriting a score point 2.**

Anchor A-5

Complimenting someone can be very helpful for someone. It could make that persons day. After all no act of kindness is ever wasted.

Next time you see someone try giving them a compliment like hey nice tie or hey awesome shoes dude!!! Even just a simple hello could make someones would turn upside down.

Just think that person who never gets compliments could be you. So next time you see someone try and give them a compliment.

Anchor Paper 5

Score Point 2

The writer demonstrates inconsistent control of several of the Usage and Mechanics domain's features. Although punctuation is needed for clarity, sentences are formed correctly. For the most part, usage is correct, but the writer does not demonstrate an understanding of punctuation of possessives (*persons* [person's]; *someones* [someone's]). Control of mechanics is inconsistent. The writer makes a single spelling error (*would* [world]) and formats the piece with paragraphs. However, punctuation of introductory elements and dialogue is missing. Although there is some evidence of competence, the density and variety of errors in such a brief response outweigh the control that is demonstrated. **The density and variety of errors in features of the Usage and Mechanics domain outweigh what is done correctly, meriting a score point 2.**

Anchor A-6

The Benefits of having a good attitude

The first is that if you have a good attitude and other people don't you are doing good when people around are not. Being A good person you might feel helpful and help someone with carrying or someone with there homework. If u do have a good attitude and you come home and say your mom or your dad are fighting and you influence them To have a good attitude and try and make them work it out it might turn better then you hoped it was they could have gotten divorced over that one argument. Say there is a disagreement between your friend and someone else you don't just stick up for your friend you help both of them and if your really in a good mood that long and the day is over then go home and get some rest and wait till the next day and if your not a morning person (like me) then just let it smooth out until like 10:00 when your wide awake and lather rinse repeat.

Anchor Paper 6

Score Point 2

The writer demonstrates inconsistent control of several of the Usage and Mechanics domain's features. Awkward construction and lengthy run-ons (*If u do have a good attitude and you come home and say your mom or your dad are fighting and you influence them To have a good attitude and try and make them work it out it might turn better then you hoped it was they could have gotten divorced over that one argument*) make sentence control inconsistent. Control of usage is reasonable; aside from using *good* instead of *well*, the writer makes only homophone (*your* [you're]; *there* [their]) and pronoun agreement (*help...someone with there* [his or her] *homework*) errors. Control of mechanics, however, is inconsistent. There is no indication of any knowledge of comma use. Although a couple of words are capitalized incorrectly, the writer consistently capitalizes words that begin sentences. There is no formatting beyond the indentation of the first word of the response. Spelling, however, is consistently correct. While there is evidence of the author's knowledge of the domain, the density and variety of errors outweigh the control present in the paper. **The density and variety of errors in features of the Usage and Mechanics domain outweigh what is done correctly, meriting a score point 2.**

Anchor A-7

I think that when people ask for advice, they ask more than one person because they want other opinions or ideas. Like if a kid was being bullied he might ask for advice and not like the advice he is given, so he might ask someone else for different advice.

I also think that people ask more than one person is because some advice doesn't work. Like if someone was having trouble in school, and someone else tells them to study more but it doesn't help. Then they might ask someone else for advice. Or ask that person again for more advice.

And they might want more options for a certain situation for if certain advice fail they'll have back up ideas. Because it could be very important. Like a life or death situation. For example if somebody was being kidnapped then they would need to know things to do if the first thing fails.

Or some people might not take that person seriously. And just keeps joking about the situation. Even when it's not funny. Like if someone was being bullied. They would need advice to stop it, not jokes about it.

That's why i think people ask more than one person for advice. In case one fails. Or they just don't like the advice they are given. Or they're not taken seriously.

Anchor Paper 7

Score Point 2

The writer demonstrates inconsistent control of several of the Usage and Mechanics domain's features. Awkward construction and frequent fragments (*Because it could be very important. Like a life or death situation*) indicate significant weakness in sentence formation. Usage errors, including pronoun agreement (*if someone was having trouble in school, and someone else tells them [him/her] to study*) and subject/verb agreement (*if certain advice fail[s]*) appear alongside correct usage. Although there are some errors, the writer demonstrates reasonable control of most of the features of mechanics, including spelling, capitalization and formatting. Still, the overall density and variety of errors outweigh the control present in the paper. **The density and variety of errors in features of the Usage and Mechanics domain outweigh what is done correctly, meriting a score point 2.**

Anchor A-8

A job isn't only something you make money from, but something you enjoy doing. Many adults believe that students only job is school while they are going up. As a middle school student I know it is hard to juggle sports, school, and homework. Although it may seem like they are easy tasks they take time, effort, and participation. Time, effort, and participation are all requirements of a job. In order to hold a job you must be 16 by law, but many kids work as babysitters, lifeguards, and dog walkers most under the age of 16. I disagree with the idea of school being students only job.

Students have jobs without even realizing it. For example if you clean or house or have chores and in return you are receiving pay. A job can be specified as producing a good or service in order to receive something in return. If you clean your house your doing a service for your parents. Thus making it a job your doing for someone else. Jobs don't always have to be paying, and for example take school for insistence. We go to learn and be creative, but we are not receiving an income. With the rising prices in our U.S. economy it's hard for an individual to hold a job. Unemployment is the number one reason our economy is in a recession, so for students to have jobs earlier in life makes it easier to find one later.

Jobs are the sole base of everything's happening in our world today. You need jobs to make money, buy food, and support family. Students of all ages want to enjoy their childhood, so they go to the movies, hang with friends, and play sports. Making time for a job at such a young age is difficult, but available. School is a a nonpaying job most students don't enjoy, so students find new ways to create jobs in their neighborhoods. Which concludes my paper on why school is not the only job of a student.

Anchor Paper 8

Score Point 3

The writer demonstrates reasonable, though not necessarily consistent, control of the Usage and Mechanics domain's features. Although there are several fragments (*Thus making it a job your doing for someone else*), most sentences are formed correctly. A few errors occur in usage, including possessives (*students* [students']) and homophones (*your* [you're]), but, on the whole, usage is reasonably controlled. There are also occasional errors in mechanics. The writer omits commas after introductory phrases, but uses them correctly in series and before coordinating conjunctions. The writer misspells only one word (*insistence* [instance]). Capitalization is correct and formatting is clear. Overall, the writer exhibits control which outweighs occasional errors present in the piece. **Overall, the variety of errors across features demonstrates reasonable, but not consistent, control of the Usage and Mechanics domain, warranting a score point 3.**

Anchor A-9

"La,La,La," we all sing in unison. "Remember children we have the festival at Busch Gardens, so study your music," the teacher announced as we walked out the class. Chorus is a very fun and enjoyable experience. Even if you can't sing you will never sing alone there will always be a group of people to sing with you. The choir is a good experience that many people showed do.

You go on many field trips with the class and they are usually fun. You sing of course on the field trip ,but you also get out of class most of the time. You can go to district chorus, honors choir, different festivals, and any other place you are invited. The different trips help you develop your voice by helping it expand , and gradually upgrade to a more mature tone. Choir involves a lot of work ,but by the end of the day it works out fine.

There are so many different genres of music you can sing. Some teachers allow you to request a song for the choir to sing. Most of the songs are easy to learn and sometimes has a very up beat rhythm. When you sing the music will over power you and you will fall into it. Music is something to celebrate not to resent.

Music is a amazing that was discovered. It should be appereciated and enjoyed. There are so many great things that come frommusic and its mesning. Music is a way to express how you feel. It shouldn't be something that is forced on you, but something chooses you. IT is a way to celebrate any type of feeling or emotion.

Choir has help many of the current singers today. It an help you on your way of becoming a singer. Most children now are extremely good singers, but do not atend choir. These children do not realize that it will help them later in life with their future. Choir should be recommended to all students.

Anchor Paper 9

Score Point 3

The writer demonstrates reasonable, though not necessarily consistent, control of the Usage and Mechanics domain's features. There is a run-on (*you will never sing alone there will always be a group of people to sing with you*), but the other sentences are formed correctly. A few errors occur in usage, including a subject/verb disagreement (*Most of the songs are easy to learn and has [have] a very upbeat rhythm*), and incorrect use of an article (*a [an] amazing*), but, on the whole, the feature is reasonably controlled. There also are occasional errors in mechanics. Some commas are missing after introductory clauses (*Even if you can't sing you will never sing alone*) and before coordinating conjunctions (*You go on many field trips with the class and they are usually fun*), yet dialogue is punctuated perfectly. Although most elementary and more challenging words are spelled accurately, there are a number of misspellings. On the other hand, the writer formats the response appropriately with paragraphs and correctly capitalizes proper nouns (*Busch Gardens*) and words that begin sentences. Overall, the writer exhibits control which outweighs occasional errors present in the paper. **The variety of errors across features demonstrates reasonable, but not consistent, control of the Usage and Mechanics domain, warranting a score point 3.**

Anchor A-10

A lesson I would share with elementary students is to help someone with advice on a problem but not getting involved in the problem. This is a basic skill in life, in order to stay out of trouble but to also be helpful to someone who needs help. Your friend's might like you more for it as well. It's a helpful skill to have and it tends to come in handy on many occasions.

Not getting in trouble is just one benefit to know how to deal with a situation without getting involved. It is a very beneficial one though. For example if for some reason my friend gets mad at my other friend and they ask me for my opinion on the situation but at different times i'm going to give them my advice that doesn't take any sides. I'm going to say something that'll just make them think to resolve the problem or the fight in order for the conflict to stop and for everything to go back to normal. In that sense me as the friend does not get involved in the situation but actually guides them to a solution while still having them feel i'm not going against their opinion.

Your friend's might appreciate you more because you can help them in the way that you do. You don't offend them or go against them but you give them some reasonable advice to solve the situation. If your friend has been getting into fights with their boyfriend or girlfriend and you know you can give good advice that won't make them feel like they're doing something wrong with their love life but your advice comes to a point where you can get them to try and figure out a solution for the problem and maybe figure out the cause of the fights in order to stop ones that may happen in the future for that same reason. The fights will stop and your friend will thank you and come to you more often because you saved their relationship.

In conclusion because of the skill of being able to help someone without getting involved it will make you a more helpful individual in the future. It may also make you seem and feel like a good caring individual just because you can help in that way.

Anchor Paper 10

Score Point 3

The writer demonstrates reasonable, though not necessarily consistent, control of the Usage and Mechanics domain's features. The writer exhibits reasonable control of sentence formation, avoiding fragments, run-ons, comma splices, and beginning sentences with coordinating conjunctions. The relatively few usage errors include an incorrectly formed plural (*friend's* [friends]) and an objective case pronoun used instead of a subjective one along with subject/verb disagreement (*me* [I] *as the friend does* [do] *not get involved in the situation but actually guides* [guide] *them to a solution*). The writer's control of mechanics is strong. The response is formatted with paragraphing, and there are few spelling errors. A lower case pronoun I is the only capitalization error. Commas are missing after introductory phrases and before coordinating conjunctions, but contractions are punctuated correctly. Overall, the writer demonstrates control which outweighs occasional errors present in the paper. **The errors across features demonstrate reasonable, but not consistent, control of the Usage and Mechanics domain, warranting a score point 3.**

Anchor A-11

One of our community's top problem is we need to go green. More than half of our money goes towards things we could very easily recycle. Have you ever heard of recycling? Did you know a small thing like this can make a very big difference? I'm guessing you don't considering our community has nothing to do with helping the environment.

The reason I have chosen recycling was for many reasons. Ever notice how its safe and requires nothing but the trash in your garbage can? Well yes it is safe and comes with many benefits. We just our community to buy us some recycling bins and were good to go. Motivations wouldn't be such a bad either. Our community can gain more money by not having to buy new materials all the time. Don't you think having to ship and order the items you need takes time, money and transportation? Oh and don't even get me started on landfills. They create and destroy nature just to build giant holes to hide your trash in. Our community becomes less green by the year because of those landfills. recycle. Small things like this matter to the environment we live in. Whether if its for money or the protection of nature recycling is always a good way to go.

Big differences come from small changes that later helps in life. Just think 100 years from now what our community will look like if we keep living this way. Not just the community but the world ,so help make our community an example to Earth. Stop hiding trash in places it shouldn't be and be responsible for your own trash and help us through this situation.

Anchor Paper 11

Score Point 3

The writer demonstrates reasonable, though not necessarily consistent, control of the Usage and Mechanics domain's features. Sentence formation is consistently strong; there are no noticeable errors in this feature. Usage is reasonably controlled, with a plural error (*problem* [problems]) and a subject/verb agreement error (*small changes that later helps* [help] *in life*) that appear alongside correct usage. Formatting with paragraphs is present, spelling is correct, and there is a single capitalization error at the beginning of a sentence (*recycle.* [Recycle.]). Although there are a number of errors in punctuation of contractions (*its* [it's]; *were* [we're]), there is evidence of an understanding of correct punctuation of this sub-feature (*don't*, *shouldn't*). With two exceptions, commas are missing throughout the response. Overall, the writer exhibits control that outweighs occasional errors present in the paper. **The errors across features demonstrate reasonable, but not consistent, control of the Usage and Mechanics domain, warranting a score point 3.**

Anchor A-12

Health matters, but it does not always mean staying in shape. What if the schools only had healthy drinks such as milk, water or natural fruit juices? What about the kids that are lock-tos and tolerate and can't stand milk? What about the kids that have diabetes and need a soda every once and a while? School is about learning, not fitness and health.

If schools only had milk, how is that fair to the kids who don't like it? Schools are all about fairness and respect. Well, kids can't help it if they're lock-tos and tolerate! Some of us are vegetarians and won't drink milk since it comes from a cow. Some kids don't like how thick it is, or the way it smells! And then there are some kids who just don't like the taste. You can't force a drink on us if we don't like it!

There are some diabetic students in our schools. Although they can't always have sugar and caffeine like other students, they need something with sugar in it when their blood pressure lowers! Milk nor water has sugar in it. So how would that help a student in need? Sodas are not healthy, but they help kids higher their blood pressure when it drops! Serving sodas at school is not a bad idea.

You would think fruit juices are healthy and good for you. But to get it to taste good, you have to add **tons** of sugar to it! Then they're just as bad for you as sodas are! Some have too much sugar and taste disgusting! Some have too little sugar and taste horrible as well! A lot of them have that thick tangy taste to it. There is no possible way that could be healthy for you!

Water is good for your health, i agree with that. It has no calories or fat in it! But it also has no flavor or taste to it! No normal student in their right mind would buy a flavorless drink and waste their money! They schools would be wasting their money providing it, if no one is going to buy it!

The point i'm trying to make here, is if schools sold sodas, they **would** make a profit off of it! Students want sodas, give it to them, not healthy drinks that most students don't care about! Let us worry about health outside of school.

Anchor Paper 12

Score Point 4

The writer demonstrates consistent, though not necessarily perfect, control of the Usage and Mechanics domain's features. Sentence structure is very strong, with no noticeable errors. Usage is equally strong; there is only a pronoun antecedent agreement error (*No normal student in their [his/her] right mind would buy a flavorless drink and waste their [his/her] money*). The mechanics feature is consistently, though not perfectly, controlled. Formatting with paragraphs is present. While an advanced term (*lock-tos and tolerate* [lactose intolerant]) is misspelled, the writer demonstrates consistently correct spelling of both elementary and more challenging words (*diabetes, vegetarians, disgusting*). The writer does not capitalize the pronoun I in two places and uses a comma incorrectly (*Some kids don't like how thick it is, or the way it smells*), but correct capitalization and punctuation far outweigh the few errors present in the paper. **Consistent, though not necessarily perfect, control of the Usage and Mechanics domain's features is displayed throughout this response, resulting in a score point 4.**

Anchor A-13

Would you like to change the world someday? I know I would. It might be a tough process but you should still do it for the good of the people.

What is one way you would like to change the world? Mine would be to help pick up trash, recycle more, and just help the environment. Doing these things could make the earth a better planet to live on for all the people. This could also help save endangered species by the litter not going into the ocean. Finally, it could help stop global warming.

What are some ways you could do these things to change the world? One thing I could do is go around communities and help them pick up all the litter on sides of roads, sidewalks, and lawns. To help recycle I could recycle more in my house by recycling cans and bottles instead of just throwing them away. Also, I could go around telling people to recycle more and why its good for them. This could do a lot to help make this world a better place.

Now if you went out and did these things, wouldn't you feel good for yourself? You could be a really big part in helping to change this world. Now go out there and change this world!

Anchor Paper 13

Score Point 4

The writer demonstrates consistent, though not necessarily perfect, control of the Usage and Mechanics domain's features. Sentence formation and usage are strong; there are no noticeable errors in either feature. Mechanics sub-features also are consistently, though not perfectly, controlled. There are no errors in spelling, and the writer formats the response with paragraphs. In punctuation, there are missing commas (*To help recycle [,] I could recycle more in my house; It might be a tough process [,] but you should still do it*) and a missing apostrophe in a contraction (*its* [it's]), but correct punctuation throughout the piece far outweighs the few errors. **Consistent, though not necessarily perfect, control of the Usage and Mechanics domain's features is displayed throughout this response, resulting in a score point 4.**

Anchor A-14

Education is very important, and it will help you in many ways. However, some people think education is unnecessary because it is boring. Students would much rather play and have fun than sit in a desk for seven hours. How are teachers going to teach their pupils if the children do not have the motivation to learn? Mixing fun with education is a great way to keep kids interested in learning. One specific event that does all this is a field trip.

Most schools have field trips, and many choose to go to educational sites, like museums. Museums are a fantastic way to teach children about history, while giving them the freedom to adventure around in the process. Unlike when students are forced to learn, when they are given the opportunity to learn things themselves, they are more motivated.

A great reason for museums being a good site to have a field trip at is the family and friend bonding time. Most schools have chaperons, usually a parent, to help supervise. Being with family and friends makes learning more social, and being social is a big part of a child still in school. Many students would rather do schoolwork in groups, rather than alone.

Observation is key to getting a large amount of students to remember and actually sink in all the information. Some children learn very well when they are able to see what the teacher is talking about. What better way to do that than visit a place that showcases history? Museums offer a variety of posters, paintings, sculptures, and artifacts that everybody is permitted to see.

In conclusion, a trip to the museum is a very good way to teach education and still keep it enjoyable. With reasons like freedom to adventure, social time, and visual learning, it is a mystery to me why not all schools prepare an event like this. Keeping children motivated to go to school and learn is hard, but trips to the museum can help tremendously in keeping school enjoyable.

Anchor Paper 14

Score Point 4

The writer demonstrates consistent, though not necessarily perfect, control of the Usage and Mechanics domain's features. The writer exhibits consistent control of sentence formation, avoiding fragments, run-ons, comma splices, and beginning sentences with coordinating conjunctions. With the exception of an awkwardly worded sentence (*A great reason for museums being a good site to have a field trip at is the family and friend bonding time*), sentence formation is strong throughout the essay. There are no noticeable usage errors. Control of mechanics is also strong, with only minor errors in spelling and punctuation. The writer makes a single spelling error (*then* [than]) while spelling challenging words correctly (*education, motivation, tremendously*). The author correctly uses commas before coordinating conjunctions, in series, and around interrupters. The response is properly formatted. **Consistent, though not necessarily perfect, control of the Usage and Mechanics domain's features is displayed throughout this response, resulting in a score point 4.**